

ÚKOLY pro 9. ročník od 1.6. do 5.6.

1. úkol - Zopakujte si **slovíčka lekce 5C a 5D**

2. úkol - **Pracovní sešit: str. 53 / cv. 4, str. 53 - I can / cv. 1, 2, 3, 4**

3. úkol – **Učebnice: str. 66 / cv. 2a** – zkontrolujte si správné tvary ve školním sešitě z minulého zadání.

1. was hit, 2. was damaged, 3. were killed, 4. were blown down, 5. was sent, 6. were given, 7. was used, 8. were built

4. úkol – Minule jste měli najít **v každé větě jednu chybu**. Zkontrolujte si a přeložte věty do češtiny (pouze ústně).

1 - She's been living in Germany for about 5 years.

2 - There was too much traffic on the road to work.

3 - How about buying her a watch for her birthday?

4 - Did you hear that noise?

5 - She forgot to bring her purse with her.

6 - This jacket cost me a lot of money.

7 - I'm too old to go to nightclubs.

8 - She will be here in an hour or so.

9 - Each of these cakes is delicious.

10 - You don't smoke cigars, do you?

5. úkol – **Pracovní sešit: str. 70 / cv. 2, 3, 4** – zopakujte si lekci 5

6. úkol - Vypracujte **Test UNIT 5**. Vytiskněte si ho, pište na papír, kdo nemá

možnost tisknout, píše odpovědi do školního sešitu, své práce vyfoťte a

pošlete mi na adresu schildbergerova@zsnovyhrozenkov.cz

MALÁ NÁPOVĚDA - 1.cvičení – doplnit minulé příčestí sloves, 2.cvičení – poznat, jestli

je věta v činném nebo v trpném rodě, 3.cvičení – nepovinný BONUS - doplnit slovesa

v činném nebo v trpném rodě, 4.cvičení – přečíst text a odpovědět podle něj na

otázky, 5.cvičení – převést věty z činného do trpného rodu

Protože mi dosud sešity ke kontrole odevzdalo **pouze pět z vás,**

odevzdejte je prosím v nadcházejícím týdnu **VŠICHNI ostatní.**

Your English teacher.

1. Write the correct forms of the verbs:

- Tom was many times to stop talking in the class. (TELL)
- He will be by the movie. (DISAPPOINT)
- The present was to her by her cousin. (GIVE)
- The thief has been by the police recently. (CATCH)
- Many mistakes were by the students. (MAKE)

2. Are the sentences written in active or passive voice?

- A letter was written. **active voice – passive voice**
- Steven likes to play baseball. **active voice – passive voice**
- Lots of houses were destroyed. **active voice – passive voice**
- French is spoken in Niger. **active voice – passive voice**
- These cars are produced in Italy. **active voice – passive voice**
- They are listening to their music. **active voice – passive voice**
- The bus driver was hurt. **active voice – passive voice**
- Bingo is played in Britain. **active voice – passive voice**
- He lost his keys yesterday. **active voice – passive voice**
- The bag was packed by his mother. **active voice – passive voice**

3. *BONUS. Complete the sentences - Active or Passive Voice. You must either use Simple Present or Simple Past.*

The Statue of Liberty to the United States by France. (GIVE)

It a present on the 100th anniversary of the United States. (BE)

The Statue of Liberty by Frederic Auguste Bartholdi. (DESIGN)

It in France in July 1884. (COMPLETE)

In 350 pieces, the statue then was shipped to New York, where it on 17 June 1885. (ARRIVE) The pieces together and the opening ceremony place on 28 October 1886. (PUT, TAKE)

The Statue of Liberty is 46 m high (93 m including the base). The statue the goddess of liberty. (REPRESENT) She a torch in her right hand and a tablet in her left hand. (HOLD) On the tablet you can see the date of the Declaration of Independence (July 4, 1776). Every year, the Statue of Liberty by many people from all over the world. (VISIT)

4. Read the text and write the answers to the questions:

GREENPEACE

Greenpeace exists because the Earth deserves a voice. It needs solutions. It needs change. It needs action. Greenpeace is a non-profit organization in 40 countries across Europe, the Americas, Asia and the Pacific. To stay independent, Greenpeace does not accept money from governments or corporations, but relies on support from individuals. These are our objectives: stop climate change, protect ancient forests, save the oceans, stop whaling, say ,no' to genetic engineering, stop the nuclear threat and eliminate toxic chemicals.

Greenpeace has been campaigning against environmental pollution since 1971 when a small boat of volunteers and journalists sailed into Amchitka, an area north of Alaska where the US government was conducting underground nuclear tests. Today this tradition of non-violent protest and watching continues and our four ships (and one balloon) are an important part of our work.

- 1. How many countries does it exist in?
- 2. How many objectives does it have?
- 3. When did it start its work?
- 4. Where did it carry out its first protest?
- 5. What sort of protest does Greenpeace make?
- 6. How many ships does the organization have today?

5. Rewrite the sentences in passive voice.

The people **will elect** the president.

Patrick **uses** the computer. _____

A car **has hit** the child today.

Alexander G. Bell **invented** the telephone.

An Irishman **wrote** this book.
